**Feedback & Revision**

Specifications

**Activity:**

1. Form up in your groups
2. Send 2 players to another table (every group sends 2).
3. Existing group members at the table explain table rules to the two new members.
4. Play 2 hands of Bartok using the table’s house rules.
5. New players give feedback to the table as to their likes, dislikes, and suggestions about the different rules.
6. Floating players return to your groups.
7. Debrief table as to feedback from the 2 visitors.
8. Discuss rule modification…then change or not, up to the table.         
   You now have a finalized set of rules.

**Assignment:**

Each group member will individually submit a Word document into ItsLearning with the following:

1. Your finalized house rules
2. Your final reflections about the entire process of learning a game, evaluating the “fun-ness” of the game, modifying the rules to make it more fun, getting feedback from others, and then implementing that feedback.

Grading Rubric

1. Participation **(60 points)** – you fully participated in the activity. You played the hands. You either switched tables and gave feedback, or you stayed at your table and received feedback. After the group reformed, the group discussed revisions and either implemented those revisions or not.

2. Reflection **(40 points)** – you submitted your Word document with your table’s rules and your reflections to the prompt.